



## MICHAEL FARADAY SCHOOL

### WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Michael Faraday Primary School is an inclusive school and we aim to be a caring community where every member feels valued and respected and that each person is treated fairly.

Our Behaviour Principles are as follows:

- All members of the school community to adhere to our school rule of respect and therefore behave in a polite and considerate manner showing respect for themselves, each other and to the school itself.
- Every pupil understands that they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- Pupils behave in a manner which does not jeopardise the health and safety of any member of the school community.
- Staff, governors, volunteers and parents set an excellent example to pupils at all time.
- Our school is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- The school's Behaviour Policy and Anti-Bullying Policy will be applied with consistency and fairness, with regard to each individual situation.
- The emphasis will be on encouraging positive behaviour through high expectations; the modelling of good behaviour; a focus on learning; and praise and rewards.
- In line with our Restorative Justice approach, consequences, when necessary, will enable the pupil to reflect on their choices, and learn from their behaviour and to make amends wherever possible.
- Behavioural support will be offered according to children's needs.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The focus on positive behaviour, reconciliation and making amends will significantly reduce the need for exclusion. However, when making decisions, the Headteacher must balance the needs of the individual with those of the wider school community and where a pupil's behaviour places others at risk, the safety of the pupil body as a whole is paramount. Considering this, the Governing Body support the right of the Headteacher to exclude for a single offence, permanently if necessary, where it is considered that allowing the pupil to

remain in school would seriously harm the education or welfare of that pupil or others in the school. That given, the overriding need is to keep the pupils and staff safe. The Headteacher, or representative(s), will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.


- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential), when travelling to and from school and when being educated as a member of Michael Faraday School.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances. Please see behaviour policy for more information, including our approach to reward good behaviour and the consequences for wrong choices.

### Monitoring and review

The Governors will monitor the effectiveness of this policy on a regular basis. If necessary, making recommendations for further improvements. The written statement of behaviour principles will be reviewed and approved by the full governing board every three years.

Agreed by the Governing Body on	22 March 2022
Signed (Chair)	
Review Date	Spring 2025