

Michael Faraday Primary School Sports Premium Funding: 2021 – 2022

Sports Premium is an amount of money that the government has agreed to allocate to schools with the aim of increasing the quality & breadth of PE & Sport provision and increasing participation in PE & Sport.

The DFE has outlined 5 key indicators that Michael Faraday aims to address in decision making for use of the PE/Sports Premium Funding:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which at least 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole school development
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

At Michael Faraday we receive £19,380 for the current year.

Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which at least 30 minutes should be in school.				
Intent	Implementation			Impact
	Activity	Target Group	Cost	
To engage the children in daily/weekly walking of at least a mile.	Walk a mile a day in Rec & KS1 and Walk a mile a week in KS2	Across the school	N/A	Increased physical exercise and meeting the expectation of 30minutes of exercise in school. Children learning the value of walking to support their mental health and well-being.
To ensure there are ample opportunities at play and lunchtime to engage in a sport/physical exercise.	Section areas in the playground for football, basketball and a running track	Across the school	Smooga & 2 sets of football nets. £2,700	All pupils engaged in active playtime and meeting the expectation of 30minutes of exercise in school.
Encourage active playtimes and maximise the use of TAs to promote and encourage physical activity at lunchtime. Development of the playground to develop activity, including dance, and PE skills	Provide training for lunchtime staff Provide music for children to play during lunchtime (dance) Appoint 'dance leaders' to take responsibility	Across the school	Part of LPESSN £5,500 (to provide training for lunchtime personnel) I-pod £200	Adult supervision and intervention at playtimes. Children to have the resources available to engage in a range of physical activities.
Raising attainment in swimming to meet requirements of the national curriculum before the end of KS2.	Swimming and assessment Work alongside Darwin Court to provide opportunities for children who need further more intensive sessions.	Introduce assessment materials to measure and track children's progress in swimming across Key Stage 2.	Part of LPESSN £4,680	Meeting national curriculum requirements for swimming and water safety. All children making a good level of progress in swimming and ensure that all children at the end of Year 6 can: -confidently and competently swim a distance of 25 metres or more. -Use a range of strokes and swimming techniques effectively. -Perform safety measures in the water such as self-rescue.

Key indicator 2: Raise the profile of PE and sport across the school as a tool for whole school improvement				
Intent	Implementation			Impact
	Activity	Target Group	Cost	
To provide professional development opportunities for the PE Leader in order to raise levels of confidence amongst staff.	Partnership with London PE and School Sports Network (LPESSN)	HT & PE Leader	Part of LPESSN	Increased confidence in staff to deliver the PE curriculum and supported by PE lead.
To embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.	Partnership with London PE and School Sports Network (LPESSN)	HT & PE Leader	Part of LPESSN	

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation			Impact
	Activity	Target Group	Cost	
To ensure all children have access to a quality PE curriculum through differentiated support in whole class PE sessions.	Inclusion in Sports	SEN pupils	Part of LPESSN	PE curriculum carefully planned so that progression of skills is evident across the school. Children making good progress towards age related expectations.
To provide resources in order to teach key skills and develop sporting participation.	Purchase Sports equipment	Teaching and Support Staff 428 pupils	£1,000	Quality curriculum embedded and resources available for the delivery of the curriculum.
To deliver quality PE lessons through effective planning, differentiation and effective teacher/self-assessment.	Scheme of Work in place and regularly reviewed and monitored	Teaching and Support Staff 428 pupils	Part of LPESSN	PE curriculum carefully planned so that progression of skills is evident across the school. Children making good progress towards age related expectations.
Hiring qualified sports coach to extend current opportunities offered to pupils and increase the teaching of sport in the curriculum	B3 Sports coaching to provide qualified sports coaches to deliver lessons from Reception to Year 6	Reception to Year 6	£13,680	Children participating in different sports and therefore developing their knowledge and skills. Children inspired to engage in sport or to become very skilled in a specific sport beyond the school gate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation			Impact
	Activity	Target Group	Cost	
Expand and strengthen our PE provision by embedding the teaching of sports in the curriculum (i.e Lacrosse, Athletics, Cricket, Netball).	B3 Sports coaching to provide qualified sports coaches to deliver lessons from Reception to Year 6	Reception to Year 6	B3Sport	Children participating in different sports and therefore developing their knowledge and skills. Children inspired to engage in sport or to become very skilled in a specific sport beyond the school gate.
To involve every child in an after-school activity to increase opportunities to engage in physical activity. Working towards 100% of children in Years 1-6 attending an after-school sports club.	Sports and other Clubs Provide all children from Year 1-6 with a weekly after school sports club: Athletics/Tennis/Yoga/ Football etc	320 children (Key Stages 1 and 2)	x5 clubs (Bfree & millwall); £5,000	All children actively engaged in sport and increased participation in weekly physical activities.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation			Impact
	Activity	Target Group	Cost	
To ensure that children are assessed and recognised for their sporting talents and are challenged and encouraged to access local sporting facilities.	Gifted and talented/ sporting achievements	G&T children	Part of LPESSN	Children strengthening their resilience and applying these skills when facing challenges in the classroom. Children enjoying the challenge of competitive sport and having the opportunity to represent the school.
To participate in local inter-school competitions and events.	Competitive Sports Provide opportunities for all children in KS2 to participate in sports competitions.	200 pupils	Part of LPESSN TA x1 hours a week to run a football club £1000	
Implement class challenges and inter-class competitions i.e. skipping competition	PE leader to organise challenges and competitions, i.e.inter-class skipping competition			Children enjoying the challenge of competing with their peers. Children feeling proud of their success Children developing resilience confidence and understanding teamwork from participation

Total spend: £33,760