



**MICHAEL
FARADAY
SCHOOL**



Climate Change and Sustainability Policy

June 2026

POLICY STATEMENT

At Michael Faraday Primary School, we recognise that climate change is one of the greatest challenges facing current and future generations. We are committed to reducing our environmental impact, improving biodiversity, preparing our school for the effects of climate change and educating pupils to become responsible global citizens who can contribute positively to a sustainable future.

This policy reflects the Department for Education's Sustainability and Climate Change Strategy and supports the requirement for all education settings to have a Climate Action Plan. It outlines how our school will contribute to environmental sustainability through practical action, curriculum development, community engagement and responsible management of our school environment.

Our approach is underpinned by our school values and our commitment to providing pupils with the knowledge, skills and experiences needed to understand environmental issues and take positive action.

AIMS

The aims of this policy are to:

- Reduce the school's carbon footprint and environmental impact.
- Improve biodiversity and access to nature across the school grounds.
- Increase resilience to climate-related risks such as heatwaves, poor air quality and extreme weather.
- Reduce waste and encourage responsible consumption.
- Promote sustainable travel and improve local air quality.
- Embed climate change education and sustainability throughout the curriculum.
- Develop pupils' understanding of environmental responsibility and green careers.
- Engage the whole school community in sustainable practices.
- Monitor and review progress through an annual Climate Action Plan.

LEGISLATIVE AND STRATEGIC CONTEXT

This policy supports:

- Department for Education Sustainability and Climate Change Strategy (2022)
- DfE Climate Action Plan Guidance for Schools
- Education Inspection Framework (Ofsted)
- Eco-Schools Programme
- National Curriculum requirements, particularly in Science and Geography
- The United Nations Sustainable Development Goals

CLIMATE CHANGE ACTION PLAN

Michael Faraday Primary School has developed a comprehensive Climate Action Plan in line with the Department for Education's Sustainability and Climate Change Strategy.

The plan identifies key priorities including establishing and monitoring our environmental baseline, reducing carbon emissions, improving energy efficiency, reducing food waste, increasing recycling, enhancing biodiversity, improving climate resilience, promoting sustainable travel and air quality, reducing litter, and embedding climate education and awareness throughout the curriculum.

The plan also outlines actions to develop pupil leadership through the Eco Warriors, strengthen partnerships with local environmental organisations, promote environmental stewardship and increase awareness of green careers. Detailed actions, responsibilities, timescales and success measures are set out within the

school's Climate Action Plan, which is reviewed annually to monitor progress and identify future priorities for improvement.

ROLES AND RESPONSIBILITIES

The Governing Body will:

- Support the school's sustainability vision.
- Monitor progress against climate action objectives.
- Ensure climate and sustainability considerations are incorporated into strategic decision-making.

The Headteacher will:

- Lead the implementation of this policy.
- Ensure climate action remains a strategic priority.
- Report progress to governors.
- Promote sustainability across all aspects of school life.

Staff will:

- Model environmentally responsible behaviour.
- Incorporate sustainability into teaching and learning where appropriate.
- Support school-wide sustainability initiatives.
- Encourage pupils to engage in climate action.

Pupil leaders will:

- Promote sustainable behaviours.
- Support monitoring of energy use, recycling and biodiversity projects.
- Lead awareness campaigns and environmental events.
- Act as ambassadors for sustainability.

Parents and carers are encouraged to:

- Support sustainable travel choices.
- Participate in school environmental initiatives.
- Reinforce environmental responsibility at home.

MONITORING, EVALUATION AND REVIEW

The school will monitor progress against the objectives set out in its Climate Action Plan through regular environmental reviews, audits and the monitoring of energy, waste, biodiversity and sustainable travel initiatives. Progress will be reviewed annually by school leaders and reported to governors to ensure that climate action remains a strategic priority. This policy and the accompanying Climate Action Plan will be reviewed annually to reflect progress, emerging priorities and any updates to Department for Education guidance.