



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Hiring qualified sports coach to extend current opportunities offered to pupils and increase the teaching of sport in the curriculum 2. Raising attainment in swimming to meet requirements of the national curriculum before the end of KS2. 3. To embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching. 4. To achieve the Gold Standard School Games Mark 	<ol style="list-style-type: none"> 1. Children participating in different sports and therefore developing their knowledge and skills. Children inspired to engage in sport or to become very skilled in a specific sport beyond the school gate. 2. Meeting national curriculum requirements for swimming and water safety. All children making a good level of progress in swimming 3. All children actively engaged in sport and increased participation in weekly physical activities. Take part in Walk to School week, Provide cycle and scooter storage on site 4. Encourage opportunities for children to enter inter school competitions such as football, tag rugby and athletics in order to increase confidence and expertise in a range of sports 	<ol style="list-style-type: none"> 1. A range of sports are taught in PE lessons such as football, gymnastics and athletics. In addition, we have after school clubs running throughout the school year including multi-skills and football. 2. All children in KS2 have one academic year's worth of swimming lessons. 3. Increase in the number of children using scooters or bikes to come to and from school. 4. Gold Standard School Games Mark awarded. Y5/6 mixed football team won the local league. Girls' team were semifinalists.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. To involve every child in an after-school activity to increase opportunities to engage in physical activity.</p> <p>Working towards 100% of children in Years 1-6 attending an after-school sports club.</p>	<p>Teaching staff, after school club coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1890 Millwall coaches £2000: LPESSN</p>

<p>1. Raise attainment in swimming</p>	<p>Swimming coaches Darwin Court, teaching staff</p> <p>Pupils – as they will take part.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Meeting national curriculum requirements for swimming and water safety. All children making a good level of progress in swimming</p>	<p>£5760 cost of swimming lessons across KS2 throughout the academic year</p>
<p>2. Training a sports coach to extend current opportunities offered to pupils and increase the teaching of sport in the curriculum</p>	<p>Specialist sports coach to deliver high quality PE lessons from Reception to Y6</p> <p>Training delivered via the LPESSN as part of the wider sports package</p>	<p>Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children participating in different sports and therefore developing their knowledge and skills. Children inspired to engage in sport or to become very skilled in a specific sport beyond the school gate.</p>	<p>£12,248</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. <i>To involve every child in an after-school activity to increase opportunities to engage in physical activity.</i> <i>Working towards 100% of children in Years 1-6 attending an after-school sports club.</i></p> <p>2. <i>Training a sports coach to extend current opportunities offered to pupils and increase the teaching of sport in the curriculum</i></p>	<p>1. <i>The After-School Club Coordinator ensures that all children have equal and fair access to a physical after-school activity during the year, we have increased the provision of these clubs and can now include more choices such as hockey, gymnastics, boys and girl football and multi-skills. The multi-skills club has now been extended to Reception children as well.</i></p> <p>2. <i>Our Sports Coach uses a planned scheme of work to ensure coverage throughout the school. He has weekly PPA time to prepare and works closely with the PE lead and DHT. As part of the LPESSN, he has participated in training sessions to cover SEND and EYFS/KS1 PE</i></p>	<p><i>All clubs are funded through Sports Premium and not paid for by parents</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>School swimming lessons are many children's only experience of swimming. For many children, lack of confidence is a barrier to competent swimming. Many parents are also reluctant for their children to take part in swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>All children receive free swimming lessons</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Lessons are taught by trained instructors at the local pool</i>
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Signed off by:

Head Teacher:	<i>Riana Gouws</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Haley</i>
Governor:	<i>Oscar Tang, Isabella Boman-Flavell</i>
Date:	<i>June 2024</i>