

## Children & Young People's Community Speech and Language Therapy Service

# Training for Professionals Parents and Carers 2023-2024

**Training is available to parents and carers in Lambeth and Southwark, and professionals working with children and young people in Lambeth, Southwark and the surrounding areas**

★ **Webinars** ★ **e-Learning** ★ **Classroom** ★



**Have a look at  
our Facebook  
page for training  
updates & tips**

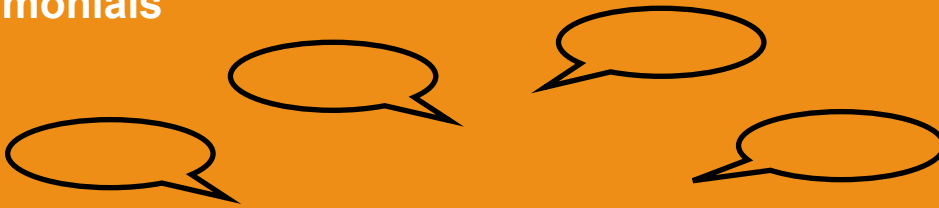
## COURSE LIST

Page	Course Name	Suitable for	Webinar	e-Learning	Classroom learning
7	Accredited Talking Mats	Professionals, Parents & Carers			✓
8	An introduction to working with autistic children and understanding neurodiversity	Professionals	✓		
9	Autism and girls	Professionals		✓	
9	DLD Together	Parents & Carers	✓		
10	Getting the pupil's view	Professionals		✓	
11	Identifying & supporting speech, language & communication needs (SLCN) in Early Years	Professionals	✓		
12	Identifying & supporting speech, language & communication needs (SLCN) in schools	Professionals		✓	
13	Intro to Zones of regulation®	Professionals		✓	
13	Language development in bilingual children	Professionals, Parents & Carers		✓	
14	Lego therapy - an introduction	Professionals, Parents & Carers			✓
15	Makaton taster sessions	Professionals, Parents & Carers	✓		
16	Makaton Level 1 & 2 Workshop for professionals, parents & carers	Professionals, Parents & Carers			✓
17	School starters: transition to primary school	Parents & Carers		✓	
17	See behaviour, think communication	Professionals	✓		
18	Selective mutism	Professionals		✓	
19	Stammering: setting up the environment for children / teenagers who stammer	Professionals		✓	
20	Supporting children with behavioural feeding difficulties	Professionals, Parents & Carers		✓	
21	Supporting children with Speech sound difficulties	Professionals	✓		

## COURSE LIST

Page	Course Name	Suitable for	Webinar	e-Learning	Classroom learning
22	<b>Supporting vocabulary development</b>	<b>Professionals</b>		✓	
22	<b>Thinking about a career in SLT</b>	<b>Professionals, students, others</b>	✓		
23	<b>Transition to secondary school / further education</b>	<b>Pupils Parents &amp; Carers</b>		✓	
23	<b>Using visuals to support communication</b>	<b>Professionals, Parents &amp; Carers</b>		✓	
24	<b>Wellcomm Training</b>	<b>Professionals</b>	✓		
24	<b>What do SLTs do in schools?</b>	<b>Parents &amp; Carers</b>		✓	

## Testimonials



*"I found extremely helpful the input from everyone that took time to talk about their professional experience. Their passion and knowledge was very inspiring"*

Thinking about a Career in SLT  
2022

*"I really enjoyed this training. I must say it has been one of the best training I have ever received. It has definitely increased my confidence in identifying speech language and communication needs"*

Identifying & supporting speech, language & communication needs SLCN in Early Years  
2022

*"It was one of the most engaging, informative and useful sessions"*

Makaton Taster Session  
2023

*"I found this training was extremely well laid out and explained"*

Zones of regulation  
e-learning  
2021

## Speech and Language Therapy e-Learning packages

£30 per course or £50 for two

All of our e-Learning packages will be made accessible via an Egress link - instructions on how to access the link will be sent once your booking has been confirmed and payment received.

**When you finish**, we would love to hear what you thought of the e-Learning. You can let us know by clicking on the following link to complete a short survey - this link works best in Google Chrome.

[https://evelinacommunityslt.eu.qualtrics.com/jfe/form/SV\\_02r84axfAs6gXTL](https://evelinacommunityslt.eu.qualtrics.com/jfe/form/SV_02r84axfAs6gXTL)

Certificates will be available on completion of the survey.

### Social media

Follow us on Facebook: <https://www.facebook.com/EvelinaLondonSLT>

We encourage feedback on our e-Learning packages on social media accounts. Use the hashtag #SLT #SpeechAndLanguageTherapy



**\*\*\*Courses are free\* to parents/carers of children known to SLT service\*\*\*  
Please email [gst-tr.contactslt@nhs.net](mailto:gst-tr.contactslt@nhs.net) for further information**

**Bespoke training available on request—  
contact us to discuss your training needs**

*\*some courses have fees for resources*

## How to apply for a course / e-Learning

**Most courses are free for parents or carers of children known to our service. Training is free for Lambeth schools.**

To apply for a course, please email [gst-tr.contacts@nhs.net](mailto:gst-tr.contacts@nhs.net) giving the following information:

### Parent/carers

- ◆ Name/s
- ◆ Course you are applying for
- ◆ Number of places you would like
- ◆ Contact number
- ◆ Post code
- ◆ Borough

### Professionals

- ◆ Name/s
- ◆ Course you are applying for
- ◆ Number of places you would like
- ◆ Name of organisation
- ◆ Name of finance contact, finance contact number and email address to send the invoice to (if applicable)
- ◆ Purchase order number (if applicable)

Please contact us at the email address above if you would like to discuss bespoke training for your setting.

Have a look at our Facebook page for training updates & tips.

Our training dates are all on the training page of our website:

[www.evelinalondon.nhs.uk/communityspeechandlanguage](http://www.evelinalondon.nhs.uk/communityspeechandlanguage)

**Your organisation will be charged once a place has been booked.  
Unfortunately, no refund can be given if the attendee is no longer available,  
however another member of staff can attend in their place.**

**We have an online payment portal - further details will be provided upon receipt of your booking**



## Accredited Talking Mats for parents and professionals

Local parents/carers £10

Out of borough parents/carers £45

Professionals £90

Dates: Wednesday 5th June and Wednesday 3rd July 2024

Time: 9.30am-12.30pm both sessions

Both sessions need to be attended

### Course outline:

This course is intended as an introduction to Talking Mats. Talking Mats is a simple, effective approach that uses picture symbols to help children and young people express their views about topics such as school, home life, hobbies and friends. It is relevant for use with children and young people with a wide range of needs and across a range of settings, for example in the nursery, school, college and home.

### Recommended for:

- ◆ Parents/Carers, teachers, support staff, SENCOs and any other professionals who would like a framework for consulting children and young people

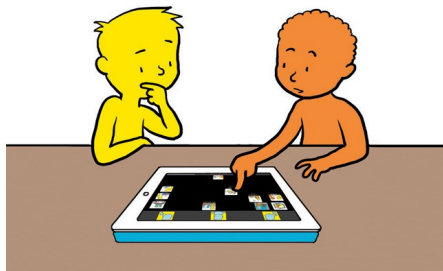
### Course materials:

- ◆ Handouts/booklet
- ◆ Talking Mats symbol pack
- ◆ Certificate

### Learning objectives:

At the end of the course you should be able to:

- ◆ Identify and explore relevant topics for a Talking Mat
- ◆ Understand and use the Talking Mats framework



## **An introduction to working with autistic children and understanding neurodiversity £80**

**Two half day webinars**

**Dates: Tuesday 27th February 2024**

**Time: 9.30-11.30am**

**Wednesday 28th February 2024**

**(A) Over 5 workshop 9.30-11.30am**

**Wednesday 28th February 2024**

**(B) Under 5 workshop 1.30-3.30pm**

### Course outline:

This course is intended as an introduction to working with autistic children

### Course aims:

- ◆ To gain an understanding of Autism Spectrum Disorder/Condition (ASD/ASC) and neurodiversity
- ◆ To understand the range of communication, interaction and behaviour differences associated with ASD/ASC
- ◆ To explore a range of strategies to support autistic children under or over 5 years

### Learning objectives:

At the end of the course you should be able to:

- ◆ Understand recent definitions of ASD/ASC
- ◆ Understand the range of communication, interaction and behavioural differences associated with ASD/ASC
- ◆ Identify the sensory differences that can be associated with ASD/ASC
- ◆ Identify strategies for supporting autistic children such as environmental modifications, teaching and interaction strategies
- ◆ Understand how knowing about neurodiversity might impact how we support autistic children and young people



## Autism and girls £30

Delivery: e-Learning

### Learning Objectives:

- ◆ To develop greater awareness about how Autism Spectrum Disorder/Condition (ASD/ASC) presents in girls
- ◆ To increase understanding of how this may present at school and at home
- ◆ To increase knowledge of support and resources for autistic girls

Recommended for: Class teachers, SENCOs, Support Staff

## DLD Together for parents & carers

Runs on termly basis/contact for dates

Delivery: Live Webinar

### Course outline:

A seven week free course for parents and carers who have a primary or secondary aged child with a diagnosis of Developmental Language Disorder (DLD). The sessions will be delivered virtually in the evening. These sessions have been developed by Afacic and NAPLIC.

### Learning objectives:

- ◆ To understand about DLD and how it applies to your child
- ◆ To develop strategies to support your child at home
- ◆ To gain ideas for how to support your child's learning
- ◆ To meet other families of children with DLD

### Criteria:

Parents/carers in Lambeth or Southwark with a child diagnosed with Developmental Language Disorder

## Getting the pupil's view £30

Delivery: e-Learning

### Learning objectives

- ◆ Identify the reasons why it is important to get the pupil's views
- ◆ Describe the process and approaches for collecting a pupil's views
- ◆ Plan how to choose and implement an approach for collecting a pupil's views
- ◆ Feel more confident in using a range of approaches to collect a pupil's views

Recommended for: Class teachers, SENCOs, Support Staff

## Identifying and supporting speech, language and communication needs (SLCN) in Early Years Foundation Stage (under 5 years) £120

Free for Children Centres and LEAP settings who are participating in the LEAP Evelina Award programme.

A three part course/dates on request

Time: 9.30am-3.30pm Tutorial: 9.30am-12pm

Delivery: Live Webinar

### Course aims:

- ◆ To develop an understanding of speech and language development in children 0-5 years
- ◆ To support identification of children with possible difficulties in understanding and using language
- ◆ To develop an understanding of the wider impact of speech and language difficulties
- ◆ To explore strategies and activities that can be used in pre-school settings to influence language development
- ◆ To develop an understanding of English as an additional language and communication development

### Learning objectives:

By the end of the course you will be able to:

- ◆ Identify what is involved in communication
- ◆ Understand the typical patterns of speech and language development
- ◆ Identify a child's level of speech and language development
- ◆ Identify which strategies will help a child to move to the next level

### **Feedback from previous attendees:**

**“The energy, examples and interactions really helped cement the knowledge.”**

# Identifying and supporting speech, language and communication needs (SLCN) in schools - primary or secondary

Free to Lambeth schools

Delivery: e-Learning

## Course outline:

This course will give an overview of SLCN in schools and how to support them. There will be opportunities to focus on strategies for specific key stages (please specify on application – Primary or Secondary).

## Course materials:

- ◆ Handouts
- ◆ Certificate

## Learning objectives:

At the end of the course you should be able to:

- ◆ Understand typical developmental milestones for speech, language and communication in key stages 1-4.
- ◆ Identify pupils who have potential SLCN & are struggling to access the curriculum.
- ◆ Apply strategies to support pupils with SLCN in the school.

## Recommended for:

- ◆ Class teachers, SENCOs, Support Staff

## Introduction to Zones of regulation® £30

Delivery: e-Learning

### Learning objectives

- ◆ To show awareness of the Zones of Regulation approach and how it can help children and young people
- ◆ To feel confident to start using the Zones of Regulation in your educational setting
- ◆ To learn about where you can seek further information and resources related to this approach

Recommended for: Class teachers, SENCOs, Support Staff

***“interactively great! Good to have the zones fully explained”***

## Language development in bilingual children £30

Delivery: e-Learning

### Learning objectives:

- ◆ To explore some key messages about bilingualism
- ◆ To increase confidence around having conversations with parents and colleagues
- ◆ To signpost families to where to find more information about bilingualism

***“My confidence has been increased around having conversations with parents”***

## Lego therapy - an introduction £40

Date: Wednesday 19th June 2024

Time: 3.30-5pm

Delivery: Classroom learning

**Lego therapy** is a simple, effective approach that uses Lego to help children and young people develop their attention & listening, turn taking, communication and interaction skills. It is relevant for use with children with a wide range of needs and across a range of settings.

### Learning Objectives

By the end of the course you should be able to:

- ◆ Understand the background and principles of Lego Therapy
- ◆ Identify the skills needed to carry out Lego Therapy
- ◆ Think creatively about how to use Lego Therapy in your own setting
- ◆ Lead and evaluate a Lego Therapy session

### Course Materials

- ◆ Handouts
- ◆ Certificate

### Recommended for

- ◆ Parents and Carers
- ◆ Class teachers, SENCOs, Support Staff
- ◆ Other professionals working with children and young people with Social Communication and language difficulties.

### Entry Requirements

- ◆ None

**Feedback from previous attendees:**  
***“Really practical and hands on”***  
***“Very informative and clear”***

## Makaton taster sessions - FREE

1½ hour session on the following dates:



Wednesday 15th November 2023 - 10.30am-12pm

Thursday 11th January 2024 - 1-2.30pm

Friday 1st March 2024 - 4.30-6pm

Delivery: Live Webinars

Please email [gst-tr.contacts@nhs.net](mailto:gst-tr.contacts@nhs.net) to reserve a place

These are fun and interactive small group virtual sessions for anyone interested in learning about Makaton.

### Learning objectives:

- ◆ To develop an insight into Makaton: what it is and how it can support communication
- ◆ To learn approximately 30 signs and symbols
- ◆ To begin to discuss ideas on how Makaton can be used at home, school, nursery or other settings

### Recommended for / entry requirements:

- ◆ Anyone who is interested in finding out about Makaton
- ◆ Anyone who is interested in attending further training such as a Level 1 or 2 workshop in the future

### Course materials:

- ◆ Handouts covering the vocabulary learnt during the session
- ◆ General information regarding further Makaton training and Makaton resources

***Feedback from previous attendees:  
"Fabulous session. Excellent tutor providing good feedback and encouraging participants to always talk as well as sign"***

**Makaton is a signing system used to support the development of language in those with communication difficulties.**

## **Makaton Workshops**

### **Makaton level 1 & 2 workshop for professionals, parents & carers**

#### **Professionals: £80**

(Cost in 2024 & includes course materials)  
10% discount if booking more than one level

#### **Parents & Carers: £20**

(Cost in 2024 & includes course materials)  
10% discount if booking more than one level

Dates: **Monday 9th October & 10th October 2023**

**Tuesday 21st May & Weds 22nd May 2024**

Time: **9.30am-4.30pm for both sessions**

Delivery: **Classroom learning**



#### Course Outline:

##### Level 1:

- ◆ To provide information on the use and purpose of Makaton, and to give an overview of this system of communication
- ◆ To introduce and use signs and symbols from **stages 1-2** and some additional Makaton core vocabulary
- ◆ To explore ways of using Makaton signs and symbols

##### Level 2:

- ◆ Introduce and use signs and symbols from **stages 3-4** and some additional Makaton core vocabulary
- ◆ Further explore ways of using Makaton signs and symbols

#### Recommended for:

- ◆ Professionals who need to use Makaton in their work
- ◆ Parents/Carers of children with speech, language or communication difficulties who live in Lambeth or Southwark

#### **Feedback from previous attendees:**

***“it was one of the most engaging, informative and useful sessions***



## School starters - for parents & carers

Delivery: e-Learning

### Learning objectives:

- ◆ To get advice on how to support your child's transition into primary school
- ◆ To find out about strategies around areas such as play, language and social communication
- ◆ To learn who to ask for further support

## See behaviour, think communication £90

### A two part webinar:

Dates: Wednesday 8th and Wednesday 15th May 2024

Times: Session 1: 9.30am - 12.30pm  
Session 2: 1- 4pm

Delivery: Live webinar

Please note this course will not cover autism specific theory and strategies

### Course outline:

This course aims to support understanding of how communication difficulties may impact on a child/young person's emotional regulation, behaviour and mental health. Strategies and approaches to support communication and relationship building will be reviewed.

### Learning objectives:

- ◆ To understand the relationship between communication difficulties and behaviour
- ◆ To develop an understanding of the links between language and emotional regulation
- ◆ Identify a range of practical communication strategies
- ◆ Problem-solve and apply communication and behavioural strategies to your work setting

### Course materials:

- ◆ Handouts
- ◆ Certificate

### Recommended for:

- ◆ Staff working with children who are at a conversational level and who present with behaviour that challenges

**Feedback from previous attendees:**  
***"I will definitely be using strategies and passing them on to colleagues"***

## Selective Mutism £30

Delivery: e-Learning

### Learning objectives:

- ◆ To gain a more in-depth understanding of Selective Mutism
- ◆ To identify children with Selective Mutism in nursery and school settings.
- ◆ To explore practical strategies to support the child with Selective Mutism more effectively within their setting.

### Recommended for:

- ◆ Class teachers, SENCOs, Support Staff

***"It was very informative and gave me a lot of insight into***

## Stammering: setting up the environment for children / teenagers who stammer £30

\*\*\*NEW\*\*\*

Delivery: e-Learning

### Learning Objectives:

- ◆ To understand what stammering is and the causes and triggers of stammering
- ◆ To create an environment that can support fluency and stammering
- ◆ To identify strategies to support the child or young person to be a confident communicator

Recommended for: Class teachers, SENCOs, Support Staff, other professionals

This e-learning is aimed at supporting children/teenagers who stammer aged 9+ years

# Supporting children with behavioural feeding difficulties £30

Delivery: e-Learning

## Course outline:

This course covers the background and causes of behavioural feeding difficulties and their contributing factors. It also provides strategies to support children and young people with these needs in nursery/school and the home.

## Learning objectives:

- ◆ To describe the causes and maintaining factors of a behavioural feeding difficulty
- ◆ To identify a range of practical strategies to support a child/young person with a behavioural feeding difficulty in different mealtime contexts
- ◆ To show understanding of the importance of mealtime structure/routine

## Recommended for:

- ◆ Class teachers, SENCOs, Support Staff, parents/carers, other professionals

## Course materials:

- ◆ Handouts
- ◆ Certificate

## Supporting children with speech sound difficulties in the classroom £40

Date: Tuesday 14th November Time: 9.15am - 12pm

Delivery: Live Webinar

### Course Outline:

This course covers typical speech sound development in children to help identify children who present with needs in this area. You will explore strategies and activities that can be used in the school setting to support and influence speech sound development.

### Learning Objectives

At the end of the course you should be able to:

- ◆ Identify typical speech sound development in children
- ◆ Recognise difficulties that could indicate possible speech sound difficulties
- ◆ Practise strategies for supporting children with speech sound difficulties in the classroom

### Recommended for:

- ◆ Class teachers, SENCOs, Support Staff.

### Course Materials:

- ◆ Handouts
- ◆ Certificates

## Supporting vocabulary development £30

Delivery: e-Learning

### Learning objectives

- ◆ To understand the importance of vocabulary development for children
- ◆ To understand some of the main principles of word learning
- ◆ To be familiar with the STAR approach
- ◆ To be aware of a range of resources to support word learning.

***“loads of helpful ideas for how to better teach vocabulary in the classroom”***

## Thinking about a career in SLT £50

50% discount for students / some free places available for local residents

Date: Wednesday 25th October 2023 Time: 9.15am-1pm

Delivery: Live Webinar

### Course outline:

This course will provide an opportunity to meet a range of Speech and Language Therapists working with different specialist client groups and hear about their day-to-day work. Time is given to answer questions.

### Learning objectives:

By the end of this course you should be able to:

- ◆ Describe the roles and responsibilities of a Speech and Language Therapist
- ◆ Identify different specialisms within Speech and Language Therapy
- ◆ Understand a typical 'day in the life' of a Speech and Language Therapist

### Recommended for:

- ◆ Anybody who is considering a career as a Speech and Language Therapist

***“It was most useful...hearing all the different aspects of SLT and hearing everyone’s journey to SLT which I found reassuring and motivating”***  
***“Hearing from a range of SLTs and meeting other people interested in pursuing a career in SLT”***

## Transition to secondary school/further education

Delivery: e-Learning

### Learning Objectives:

- ◆ To get advice and support around your transition from primary to secondary school or to further education settings
- ◆ To gain ideas and strategies around areas including: organisation, friendships, vocabulary learning, study skills

### Course materials:

- ◆ Handouts
- ◆ Certificate

### Recommended for:

- Parents/carers and/or pupils

## Using visuals to support communication £30

Delivery: e-Learning

### Learning objectives:

- ◆ To develop basic knowledge of a range of visual support systems including Makaton signing, PECS, Schedules and Communication Books
- ◆ To explore the use of visuals in routines and class environments
- ◆ To learn about adapting your communication style to support children's learning and communication
- ◆ To consider how to use in your own setting

### Course materials:

- ◆ Handouts
- ◆ Certificate - issued following attendance at tutorial.

Recommended for: Class teachers, SENCOs, Support Staff , other professionals

## Wellcomm Training for Professionals £55

Dates available on request

Delivery: Live Webinar

### Course outline:

This course will teach you how to use the WellComm screening toolkit with children from 6 months to 6 years old. The trainer will use a range of video examples and practical activities to ensure that you have the opportunity to see the screening tool in action and to practise making decisions about scoring and next steps.

**It is essential that you have a copy of the WellComm screening tool to refer to throughout the session.**

### Learning Objectives:

By the end of the course you will know how to:

- ◆ Administer the WellComm screening toolkit
- ◆ Calculate a child's WellComm score using the traffic light scoring system
- ◆ Take appropriate next steps for children identified as needing further support

### Recommended for:

- ◆ Professionals who work with children from 6 months to 6 years old

## What do SLTs do in schools?

Primary or Secondary

Delivery: e-Learning

### Learning Objectives:

- ◆ To find out about how Evelina SLTs work in schools
- ◆ To gain an understanding around different types of support for speech, language and communication needs
- ◆ To know where to go for further advice

### Recommended for:

- ◆ Parents/carers