

Welcome to

Michael Faraday School

A diverse, thriving and vibrant school in the heart of Walworth



ETHOS

At Michael Faraday, our ethos is based on the principles of 'excellence and nurture'.

The ethos guides the behaviour choices and actions of pupils, staff, and parents/carers to create a positive and inclusive learning environment where everyone feels valued, safe, healthy, happy and motivated.



NURTURE

Michael Faraday strives to create a supportive and caring environment which promotes the growth and development of each child, where they are enabled to flourish in their potential.



We encourage high standards of academic achievement, progress and character development amongst our children. This helps to foster a culture of continuous improvement and encourages the children to strive to perform their best in all aspects of school life.



RESPECT



The value of respect is very important to promote a collaborative and supportive learning environment. When stakeholders show respect towards each other, it fosters trust, kindness and mutual understanding. Respect is about integrity - doing the right thing even when no-one is watching.



Fostering resilience helps children to bounce back when things are difficult and to embrace challenges. Resilience teaches children to have a growth mindset, it develops strength of character and emotional intelligence and supports good mental health and wellbeing.





Having these core values as the basis of our school community ensures that our children develop a sense of ethics and morality, which will guide them in making good, responsible decisions throughout their lives.

A strong emphasis on the importance of these values also promotes positive social behaviours and attitudes, creating a more harmonious and respectful school environment.



At Michael Faraday, we help children to understand the impact they could have on the world and we encourage them to think beyond themselves, considering how their actions could make a positive difference in the lives of others, both now and in the future.

CURRICULUM INTENT

To make sense of the world we live in and to add to it

The curriculum is underpinned by an education for global citizenship. We want to equip the children with the knowledge, skills and values they need to embrace opportunities and to overcome challenges they may encounter; creating a future that they want to live in.