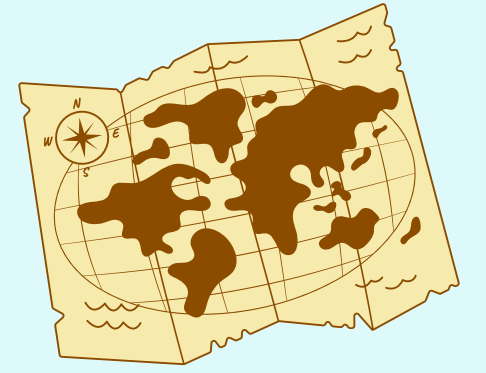


# GEOGRAPHY

MICHAEL FARADAY CURRICULUM IMPACT 2022/23



## IMPACT REFLECTION

Our Geography curriculum has enabled children to develop a better understanding of our world and our place within space. Children have been equipped with the knowledge and skills to become global citizens. They have learnt how to ask geographical questions, use geographical language and develop key geographical skills. Children understand that the world goes beyond their border and that they are part of a global community. Curiosity is constantly stimulated as pupils are equipped with the knowledge and skills to allow informed opinions on the interaction between the physical and human world.

Children are taught Geography through study of a place. They began with basic understanding of global patterns of climate and vegetation, as well as patterns of settlement and land use. Those are studied through clear definitions of human and physical features and ensuring clear links are made. Developing Geographical skills and fieldwork is an integrated and contextualised use of maps is in place across the geography curriculum to help pupils identify and cement understanding of key concepts. Children see themselves as Geographers, understand their place in society and know how they can make a difference.

## PUPIL VOICE

"Geography is important because it helps us to understand our world and how humans can live in it."

Year 6 pupil

"This was my favourite lesson because we were debating whether to cut down the Amazon rainforest. I was arguing to save the rainforest as people can use the plants for useful medicines and only 1% of plants have been tested."

Year 5 pupil

"This is a map of the world. The further away from the equator you are the colder it is. We coloured those countries in blue because it is colder there."

Year 1 pupil

"The OS map tells us lots of information about an area; I can see what is there, using the key."

Year 3 pupil

"We need to learn about other places to understand our own world and how we can make a difference."

Year 4 pupil

I really like maps because they show us where we're going and the symbols tell us what we can find".

Year 2 pupil

## EXAMPLES OF LEARNING

