

Writing



Michael Faraday Curriculum Impact 2022/23

Impact Reflection

At Michael Faraday School, we are passionate about writing and we want our children to enjoy the writing journey. We use Talk for Writing, an engaging teaching framework developed by Pie Corbett, to help our children develop their skills and confidence as writers. Talk for Writing enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version.

We introduced Talk for Writing in September 2022 and since then, each year group has done three Talk for Writing texts. We plan to continue using this approach and embed it across the curriculum. We use a variety of resources to support our planning and teaching, such as Literacy Tree, CLPE and TW4. We also use magpie books to collect and 'magpie' ideas from different texts and sources to increase vocabulary.

We believe that writing should happen every day and that children should record their work in their writing books. We use blue pens for writing (this is teacher judgement when ready) and red pens for punctuation, green pens for capital letters and dots for spelling mistakes. We also skip a line in our books to make our presentation neat and tidy. We label our cold tasks and hot tasks to show our progress and improvement.

We have a vocabulary-rich learning environment and we display our words and ideas on big flip paper charts in our classrooms. We also have toolkits for how to be successful in different genres of writing, such as newspapers, diary entries, letters and non-chronological reports.

We are very proud of our children's achievements in writing and we can see how much they are enjoying it. They are very engaged in their lessons and eager to contribute their ideas. They are becoming confident storytellers and writers who can write for a range of audiences and purposes.

Pupil Voice

"You have to use your sounds like but-ter-FLY. I use this mat to do my writing"
EYFS Pupil

"I can get lost in writing, I just go with what I want to say. I like the freedom of the process."
Year 6 Pupil

"Using the toolkits helps me know what to do next and gives me ideas on how to improve my work. I use parenthesis in my writing because I know it's how to improve it and just make the reader that little bit more interested."
Year 5 Pupil

"I like making up different stories one with my teacher and the class... Because then we make our own."
Year 2 Pupil

"You practice your handwriting because it has to be neat so Bella can see it"
Year 1 Pupil

"I use my plan to write but have to upgrade otherwise it's just a plan in a writing book. So you have to use it to remind you of the things you want to put in your story."
Year 3 Pupil

"I really like writing FOUR pages of imaginary stories."
Year 2 Pupil

Examples of learning

