

# Reading

Michael Faraday Curriculum Impact 2022/23



## Impact Reflection

At Michael Faraday we share a passion for reading. Our reading curriculum has continued to inspire the children and develop their love of books, helping them to build connections and understand the world around them. Children see themselves and their interests reflected in the range of diverse texts we study and stories we share. Bonds are created across age groups with older children regularly reading with younger peers. Younger children demonstrate a secure understanding of phonics and are confidently able to apply these skills at the start of their reading journey. Older children view their reading comprehension lessons as providing them with valuable life skills and deepening their understanding of texts.

## Pupil Voice

'Reading pops into our brains. You read the letters, like digraphs, and blend them together. Then we just know it.'  
EYFS Pupil

'Reading gives you a way into books so that you can get in touch with the characters and helps you to understand them'.  
Year 6 Pupil

'I love it, people get to imagine stuff and get their creativity higher. I want to enter a world of books.'  
Year 2 Pupil

'Some books are so interesting you just don't want to put them down.'  
Year 5 Pupil

'I like answering the questions, they can be a bit challenging and I like a challenge.'  
Year 2 Pupil

'Reading comprehension helps me to find out more from books. Retrieval questions are the easiest because you just find the information in the text.'  
Year 4 Pupil

## Examples of learning

