

Michael Faraday Curriculum Impact 2022/23



Impact_Reflection

At Michael Faraday we share a passion for reading. Our reading curriculum has continued to inspire the children and develop their love of books, helping them to build connections and understand the world around them. Children see themselves and their interests reflected in the range of diverse texts we study and stories we share. Bonds are created across age groups with older children regularly reading with younger peers. Younger children demonstrate a secure understanding of phonics and are confidently able to apply these skills at the start of their reading journey. Older children view their reading comprehension lessons as providing them with valuable life skills and deepening their understanding of texts.

Pupil Voice

'Reading pops into our brains. You read the letters, like digraphs, and blend them together. Then we just know it.' EYFS Pupil

> "Reading gives you a way into books so that you can get in touch with the characters and helps you to

'I love it, people get to imagine stuff and get their creativity higher. I want to enter a world of books.' Year 2 Pupil 'Some books are so interesting you just don't want to put them down.' Year 5 Pupil

"Reading comprehension helps me to find out more from books. Retrieval questions are the easiest because you just find the information in the text.' Year 4 Pupil

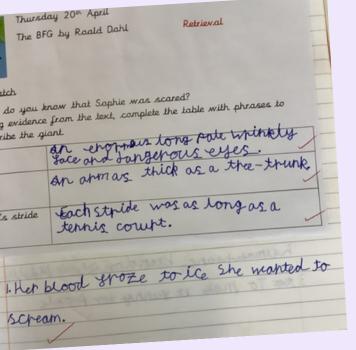
understand them'. Year 6 Pupil

'I like answering the questions, they can be a bit challenging and I like a challenge.' Year 2 Pupil



	e de la constanti de la consta
111 LUN 100	







law to Train Your Dragon - p.95 - 102 1. Write down three things you are told about Horrarcow	(- 07)
2. Are the following statements true or false? Correct the	(A 47)
that are false.	statements
Hiccup tries yelling at Toothless	True or False
By mid 5.	
By mid-February the weather is dry.	True
By March, Hiccup could get Toothless to obey simple commands.	FAISE
aalhless and Seaslug are friends.	False
and presides	TIFUE X
g a mud-wallow for toothless parted Hiccup oil that dragon you really do Achieves of the	
g a much wallow for toothless panted Hiccup null that dragon you really do fiethlegs shaking to Hottorwww_is Veryerterpon is or toothouse and she when	a head her pros
Rewrite the sentence below with the correct grammar. Fill better word than 'said'. sg a muct-wallow for toathless panted Hiccup hall that dragan you really do pahlegs shaking h Horrow is a Verset topo Horrow is a	har prove Dibbling of







Wedneeday 17th May 2023 Odd and the Frast Giants - Chapter 7 pages 103-108 Summarise how Odd gets down fram the wall. 2. Rewrite the hybrase Then, warily, heart pounding, Odd imped to the edge of the wall' using a synanym for the imped to the edge of the wall' using a synanym for the adverth (ploS) 3. How do Odds feelings change over these pages? Support your answer using evidence from the text. Merence Consumption of the state of the stat
1 Odd, were Lis flying chois to get down from the wall. T
2. The syronyon: anxiously Trun anxiously, Old linged to the edge of the wall
3. Old get remous al first, but after he get quite happy, because as h
walked down by should "Shee"