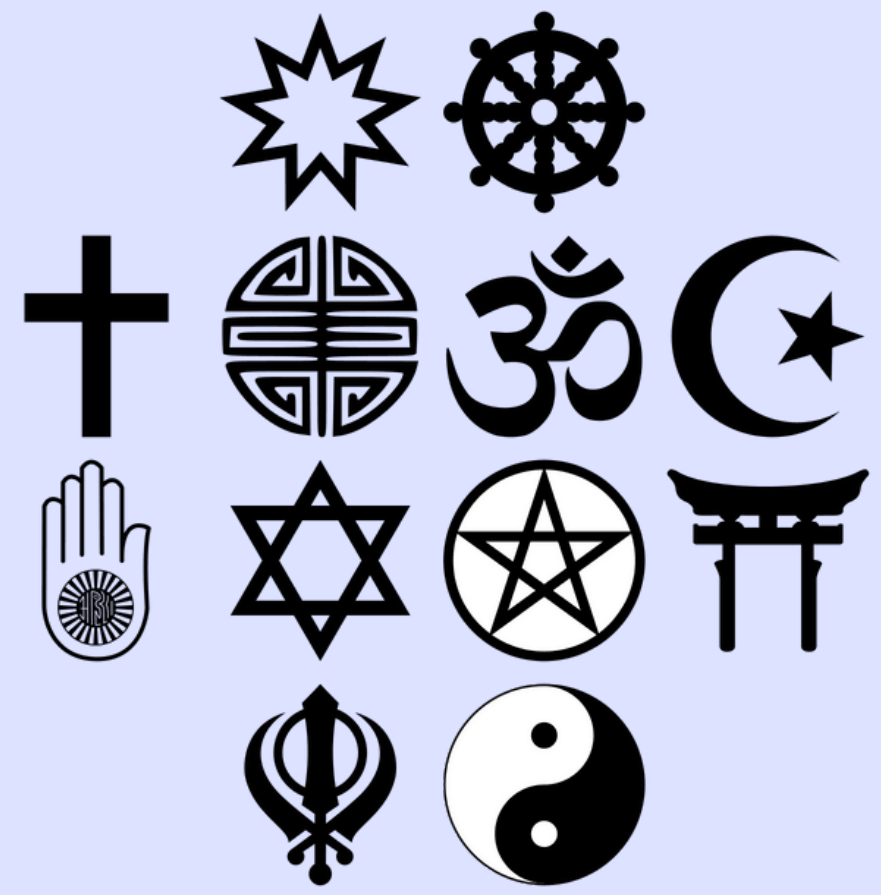


R.E



MICHAEL FARADAY CURRICULUM IMPACT 2022/23

IMPACT REFLECTION

Our Religious Education curriculum is high quality, well thought out and is planned to demonstrate progression. The children make progress by knowing more, remembering more and being able to do more. Children transfer and embed key concepts into their long-term memory and apply them fluently. The children at Michael Faraday School enjoy learning about other religions and why people choose or choose not to follow a religion. Through the curriculum, children are able to make links between their own lives and those of others in their community and in the wider world. Our curriculum is designed to use creativity, imagination, discussion, debate and enquiry. Children develop the ability to make reasoned and informed judgements about religious and moral issues.

PUPIL VOICE

"I have enjoyed re-enacting stories from the Bible like the prodigal son and the parable of the good Samaritan."
Year 6 Pupil

"We are special no matter what. We are taught to respect all cultures and religions which will help to make society a better place."
Year 6 Pupil

"I like expressing myself and there is no pressure to produce the right answer. We are also allowed to make mistakes and learn from them."
Year 6 Pupil

"It's doesn't matter what your religion is, we are all friends and equal. RE brings us altogether."
Year 4 Pupil

"Sofia the owl teaches us to be patience and to respect others."
Year 2 Pupil

"RE has taught me how to be respectful to all religions."
Year 3 Pupil

"Having friends from different religions is great, they always share their personal experiences during lesson. We learn so much from them."
Year 5 Pupil

"I like RE because my teacher shows love and cares for everyone."
Year 2 Pupil

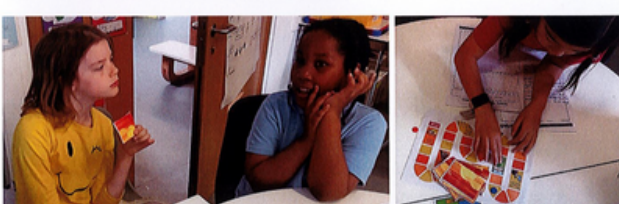
EXAMPLES OF LEARNING



L1. I understand the role of pilgrimage to the River Ganges in Hinduism.



We researched the River Ganges and the festival of Kumbh Mela, then used our facts to create a board game in our Kagan groups. We all enjoyed testing and playing our games!



Friday 9th June 2023
L1. I can explain what greater Jihad means to Muslims.

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graph TD
    A[Greater Jihad] --> B[Sawn]
    A --> C[Helping people]
    A --> D[Being honest]
    A --> E[Zakah]
    A --> F[Being kind to animals]
    A --> G[Friday Prayer]
    A --> H[Praying 5 times a day]
    A --> I[Belief in Allah]
    
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Greater Jihad is doing the pillars of Islam and not doing Haram things. They attend Mosque school and pray.
Muslims find peace in reading the Quran so it gives them the power to practice it.



Thursday 26th May 2023
L1. I can begin to explain what Muslims believe about life after death.

What do Muslims believe happens on the Day of Judgement?
Muslims believe that on Judgement the will be judged, and their good and bad deeds will be weighed out on a scale. If their good deeds outweigh their bad deeds they go to heaven but if it is the other way round they go to hell.

Do you believe someone's intention to do good is more important than the outcome?
I think that it depends on how far the outcome goes wrong because if it goes completely wrong then it is not about if it goes wrong a little bit then it is fine. Either way as long as you ask for forgiveness sincerely you will be forgiven.

What do Muslims believe about forgiveness? Do you agree?
Muslims believe that if you ask for forgiveness sincerely then you can be forgiven. I agree because I believe this is right and fair and I also believe this.

Thursday 18th May 2023
L1. I know how Jewish people celebrate Shabbat.

This family are celebrating Shabbat. What could they be thinking?



List the things that you can see on the table.

wine bread candles chicken
candle sticks

Monday 15th May 2023
L1: What are the ten commandments in Judaism?

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graph TD
    A[You shall not have no gods before me] --> B[You shall not have no gods before me]
    A --> C[You shall not have no gods before me]
    A --> D[You shall not have no gods before me]
    A --> E[You shall not have no gods before me]
    A --> F[You shall not have no gods before me]
    A --> G[You shall not have no gods before me]
    A --> H[You shall not have no gods before me]
    A --> I[You shall not have no gods before me]
    A --> J[You shall not have no gods before me]
    
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My older sister Sarah is influential to me because she helps me out with my homework and leads me in the right path. Sarah also influences me to try my hardest and never give up. Sarah makes me smile when I'm sad and shows me there is a bright side to everything.

Tuesday 21st February 2023
L1: I can describe how people have influenced me in different ways and why they think this happened.

Sarah (older sister) Mum
Naomi Influential
Rosa Parks Mrs Ingram
Church School Mary Bella