

MICHAEL FARADAY CURRICULUM IMPACT 2022/23

IMPACT REFLECTION

Our Art curriculum has allowed children to explore, develop and record their own creative and imaginative ideas through a range of different techniques and mediums. Through creative exploration and experimentation, children have developed their control and use of materials, as well as their awareness of different kinds of art, craft and design.

We have offered our children the opportunity to develop their visual thinking and observational skills through the use of colour, pattern, texture, line, shape, form and space in their sketching, painting, printing and sculpture. The work of great artists have been used to influence and inspire the children's work, as well as to introduce them to key artistic skills and techniques that they can develop and refine over time.

Through the discussion of significant artists and artwork, children have also made cross-curricular links with subjects such as History and English, exploring the significance of art during different historical periods and understanding art as an expression of feelings and ideas. Through the development of critical

PUPIL VOICE

"I know how to use different shades from light to dark." Year 3 Pupil

"I learnt how to sketch over my lines to make the sketch more 3D." Year 2 Pupil

"Keith Harring is very creative. He used spray paint, which is different to the other artists we've looked at." Year 3 Pupil "I'm proud that my selfportrait looks like me because the eyes, ears, nose and mouth are in the right place." Year 2 Pupil "I learnt how to smudge shading, which makes the sketch look more shaded in." Year 4 Pupil

"Monotype
printing is a new
technique I
learnt. It's
important to
not rest your
hand on your
card so you
don't smudge
your print."
Year 6 Pupil

thinking, problem solving and analytical skills, children have also made links to DT when designing and creating their final pieces.

"It was tricky to get the right shape for the body but I kept trying." EYFS Pupil

EXAMPLES OF LEARNING

