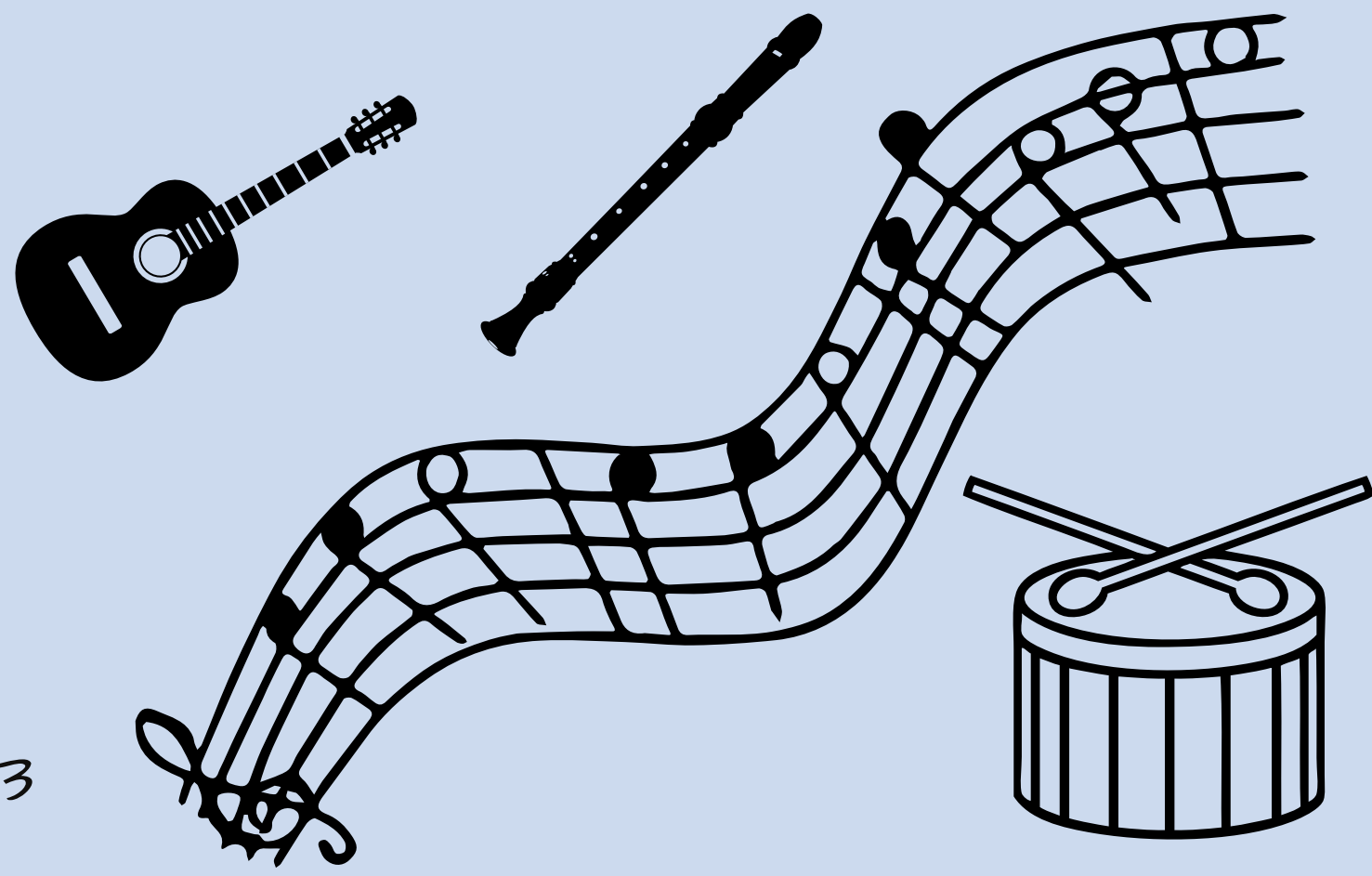


MUSIC

Michael Faraday Curriculum Impact 2022/23



Impact Reflection

Our music and performing arts curriculum allows children to express themselves creatively. Through performance, they feel a real sense of purpose and achievement and the responsibility that comes with working alongside others. Children's imagination flourishes in music as they experiment with different instruments, notes and musical traditions.

The body and the mind work together in this incredibly practical subject that develops children's motor skills as well as their sense of timing and rhythm. Music lessons at our school explore different cultural traditions and help children to connect with each other. Most importantly, children love these lessons and can often be heard humming, drumming and singing around the school.

Pupil Voice

"I like that in music there's no right or wrong." Year 5 Pupil

"I play the surdo drum which is the medium one, but I got to try lots of different ones. Samba is a really active and exciting style of music." Year 6 Pupil

We learnt music from Kenya and we sing songs. Sometimes we go in front of assembly and we sing and do the actions." Year 2 Pupil

"I like the sound of the music. It shows what type of emotions the music has." Year 4 Pupil

"Sometimes I play a different to part to someone else and I have to keep in time with them. We all play together and it sounds nice." Year 3 Pupil

"We're learning about ukulele. These dots are red, blue and green. Red means C major. The two blue ones combine with the green dot to make G." Year 3 Pupil

"Solos let you express yourself." Year 6 Pupil

Examples of learning

