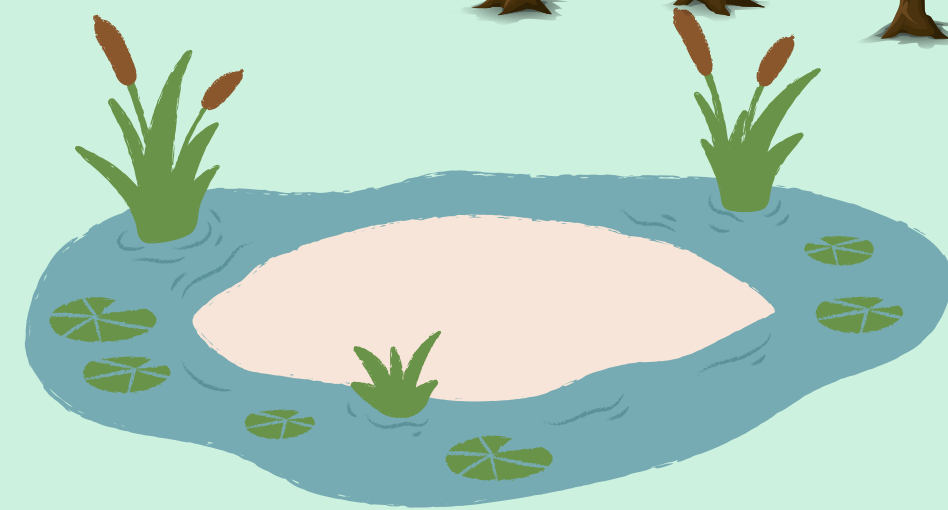
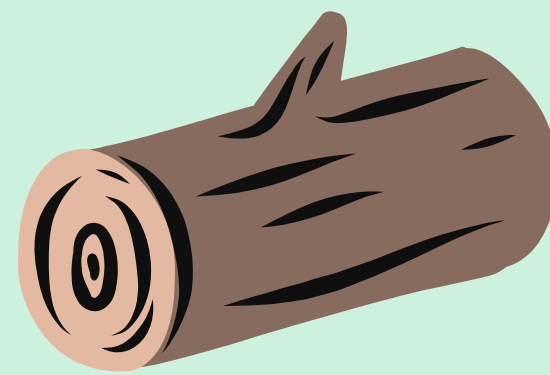


# FOREST SCHOOL

MICHAEL FARADAY CURRICULUM IMPACT 2022/23



## IMPACT REFLECTION

## PUPIL VOICE

- **Confidence:** children had the freedom, time and space to learn and demonstrate independence
  - **Social skills:** children gained increased awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play
  - **Communication:** language development was prompted by the children's sensory experiences
  - **Motivation:** the forest school site tended to fascinate the children and they developed a keenness to participate and the ability to focus for longer periods of time
  - **Physical skills:** the development of physical stamina and gross and fine motor skills
- **Knowledge and understanding:** the children developed an interest in the natural surroundings and respect for the environment. There is a personal reward for us as leaders – to see the children grow in confidence and be able to achieve new skills and develop their understanding of nature.

I like everything, playing the games and making stuff. Learning about creatures and insects habitats.  
Year 3 Pupil

My favourite thing was the bug finding. We saw a bug with lines, it looked like a shell – it had blackish bluish legs.  
Year 2 Pupil.

I like to learn about ants and worms and the games where we protect our friends. We need to pick up litter or the Earth will be damaged and the environment will be hurt.  
Year 1 Pupil

I saved a bumble bee! I gave it a flower and we gave it some water because it was very tired and it flew away!  
Year 1 Pupil

I like all of the games and the scavenger hunts when there's lots of nature to find. I saw how leaves can be different shapes.  
Year 1 Pupil

## EXAMPLES OF LEARNING

