


# Michael Faraday: Spanish Curriculum Map 2023-24

Teaching Resource: Primary Learning Network (PLN) = Click2Teach Spanish SOW



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Key Skills		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<ul style="list-style-type: none"> <li>Can understand a few familiar spoken words and phrases</li> <li>Can say/repeat a few words and short simple phrases which would be understood by a sympathetic native speaker</li> <li>Can recognise and read out a few familiar words and phrase</li> <li>Can write or copy a few simple words or symbols as an emergent writer of the target language</li> </ul>	A new start	The Calendar and Celebrations	Animals I like and don't like	Carnival & playground games	Breakfast, fruit nouns, hungry giant	Going on a picnic
Year 4	<ul style="list-style-type: none"> <li>Can understand a range of familiar spoken phrases</li> <li>Is able to listen for specific words and phrases</li> <li>Can ask and answer simple questions and give basic information</li> <li>Can pronounce familiar words and some new words accurately</li> <li>Can understand simple written phrases.</li> <li>Can match sounds too familiar written words</li> <li>Can spell some familiar written words and phrases accurately</li> <li>Can write simple sentences with limited mistakes so that the message is understood</li> </ul>	Welcome to school	My local, your local area	Family tree and faces	Celebrating carnival/body parts	Feeling unwell/jungle animals	Summer time
Year 5	<ul style="list-style-type: none"> <li>Can understand the main points from a series of spoken sentences (including questions) may require some repetition</li> <li>Can ask and answer simple questions on several topics</li> <li>Can express opinions</li> <li>Can take part in brief pre-prepared tasks such as short presentations and role plays</li> <li>Can understand the main point(s) from a short-written passage in clear printed script</li> <li>Can use bi-lingual dictionaries independently</li> <li>Can apply phonic knowledge to find, understand and/or produce spoken and written words</li> <li>Can write two or three short sentences as a personal response, using reference materials / with support.</li> <li>Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</li> </ul>	My school, my subject	Time in the city	Healthy eating, going to market	Clothes, colours, fashion show	Out of this world	Going to the seaside
Year 6	<ul style="list-style-type: none"> <li>Can understand the main points and some detail from a short spoken passage with comprising of familiar language</li> <li>Can take part in a simple conversation</li> <li>Can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</li> <li>Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account</li> <li>Can use a bilingual dictionary to access unfamiliar language</li> <li>Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary</li> </ul>	Everyday life	Where I live, where you live	Playing and enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance time