



	Key Skills	Autumn	Summer	
<b>Nursery</b>	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>	<p align="center"><b>EYFS</b></p> <p>Nursery and Reception plan opportunities for children to practise and demonstrate the key skills throughout the year within the context of their termly themes, such as 'Eco Heroes', 'Under the Sea' and 'From Farm to Fork'.</p>		
<b>Reception</b>	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Explore the natural world around them.</li> <li>• Recognise some environments that are different to the one in which they live.</li> </ul>			
<b>Year 1</b>	<p><u>Map Reading and Creating</u></p> <ul style="list-style-type: none"> <li>• I am beginning to use maps, atlases, globes, and aerial photos of my local area to identify and describe where places are.</li> <li>• I can identify the United Kingdom and its countries and capital cities on a map.</li> <li>• I am beginning to use simple locational and directional language (near, far, left, right) to describe the location of features and routes on a map.</li> <li>• I can use simple fieldwork and observational skills to create a simple map of my local area.</li> </ul> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> <li>• I can identify the key human features of my surrounding environment (using the language city, town, village, factory, farm, house, office, harbour, shop).</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• I can identify seasonal and daily weather patterns in the United Kingdom.</li> <li>• I can identify and ask questions about key physical geographical features of my environment (using the language beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley).</li> </ul>	<p align="center"><b>Our Planet</b> <b>Our school and local area</b></p>	<p align="center"><b>Wonderful Weather</b></p>	
<b>Year 2</b>	<p><u>Map Reading and Creating</u></p> <ul style="list-style-type: none"> <li>• I can use world maps, atlases, globes, and aerial photographs of places outside of my local area to identify landmarks.</li> <li>• I can identify the seas surrounding the United Kingdom.</li> <li>• I can name and locate the world's seven continents and five oceans.</li> <li>• I am beginning to use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.</li> <li>• I can create a simple map and use and construct basic symbols in a key.</li> <li>• I can understand simple compass directions.</li> </ul> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> <li>• I can make simple comparisons between individual features of different places and recognise how places are linked to other places in the world.</li> <li>• I can use human geographical vocabulary from Year 1 with more confidence.</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• I can begin to name physical features of the UK.</li> <li>• I can use physical geographical vocabulary from Year 1 with more confidence.</li> </ul>	<p align="center"><b>Our Planet</b> <b>Serekunda, Africa</b></p>	<p align="center"><b>Local Study</b> <b>Isles of Scilly</b></p>	
<b>Year 3</b>	<p><u>Map Reading and Creating</u></p> <ul style="list-style-type: none"> <li>• I can use a range of world maps, atlases, and globes.</li> <li>• I can locate some significant human and physical features on a map, including the continents and oceans.</li> <li>• I can read symbols and keys on a map, including OS maps.</li> <li>• I can identify the countries and capital cities of the United Kingdom.</li> <li>• I can use simple compass directions.</li> <li>• I can create a simple map using compass points to increase accuracy.</li> <li>• I can begin to understand 4 figure grid references.</li> </ul> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> <li>• I can name some human characteristics of the UK.</li> <li>• I can compare countries based on their geographical characteristics.</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• I can understand aspects of physical geography: mountains.</li> <li>• I can name some physical characteristics of the UK.</li> </ul>	<p align="center"><b>Our Planet</b> <b>UK Regional Study</b> <b>South Wales</b></p>		
<b>Year 4</b>	<p><u>Map Reading and Creating</u></p> <ul style="list-style-type: none"> <li>• I can use a range of world maps, atlases, and globes to identify countries and capital cities around the world.</li> <li>• I can use the eight points of a compass.</li> <li>• I can identify the equator, northern and southern hemispheres and the impacts they have on countries.</li> <li>• I can use 4-figure grid references and compass points for accuracy.</li> <li>• I can identify the scale of different maps.</li> </ul> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> <li>• I can identify the human characteristics of a country and discuss their impact on people, land use and trade.</li> <li>• I can identify types of settlements: villages, towns, cities</li> <li>• I can compare how land use has changed in a local area over time.</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• I can describe and understand key aspects of Physical Geography: mountains, volcanoes and earthquakes.</li> <li>• I can identify the physical characteristics of a country and discuss their impact on people, land use and trade.</li> </ul>	<p align="center"><b>Our Planet</b> <b>Europe: Naples and Campania</b></p>		
<b>Year 5</b>	<p><u>Map Reading and Creating</u></p> <ul style="list-style-type: none"> <li>• I can confidently locate continents, countries, cities, oceans and seas on different atlases, maps and globes.</li> <li>• I can use an eight-point compass accurately.</li> <li>• I can create a map using more complex grid references and compass points for accuracy.</li> <li>• I understand how to identify the scale of different maps.</li> <li>• I can use fieldwork to observe, measure and record human and physical features in the local area using sketch maps, plans, graphs and digital technologies.</li> </ul> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> <li>• I can understand human geography including trade between UK and rest of the world.</li> <li>• I can describe the difference between rural and urban locations.</li> <li>• I can explain some of the ways that humans can have a positive or negative effect on the environment.</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• I can understand the distribution of natural resources, focussing on water</li> <li>• I can describe and understand key aspects of physical geography including: climate zones, biomes, rivers and the water cycle.</li> </ul>	<p align="center"><b>Our Planet</b> <b>South America:</b> <b>Amazon Basin</b> <i>Meaningful Maps Project</i></p>	<p align="center"><b>Regions in Europe:</b> <b>Athens and Central Greece</b></p>	<p align="center"><b>Local Field Work</b></p>
<b>Year 6</b>	<p><u>Map Reading and Creating</u></p> <ul style="list-style-type: none"> <li>• I can create and read keys, grid references, and symbols to better my understanding of an area.</li> <li>• I can identify the position and significance of Latitude, Longitude, the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle and time zones.</li> </ul> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> <li>• I can identify, discuss, and compare the main human geographical features of countries and major cities, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul> <p><u>Physical Geography</u></p> <ul style="list-style-type: none"> <li>• I can describe and understand key aspects of physical geography including volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</li> <li>• Name and locate key topological features (coast, erosion) and understand how these features have changed over time.</li> <li>• I can identify environmental regions and key physical features.</li> </ul>	<p align="center"><b>Our Planet</b> <b>North America:</b> <b>California</b></p>	<p align="center"><b>Migration: Global citizens and globally significant places in the world</b></p>	